

**Myers Elementary**  
**School-Parent Compact**  
**School Year 2024-2025**  
**Revised June 19, 2024**



*If you have any questions about your child's education, please contact the school at:*

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***What is a School-Parent Compact?***

Myers Elementary, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.

***Jointly Developed***

The parents, students, and staff work together, sharing ideas to develop this compact. Our Title 1 parent involvement committee meeting, held in the spring, shared and asked for input with regard to the school improvement plan, parent and family engagement plan and school-parent compact and parent and family engagement budget. Parents were reminded that this was an ongoing process and are encouraged to participate throughout the year. Title I Parent Surveys are conducted each year to collect suggestions for improvement.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

**Our Goals for Student Achievement**

2024-2025 District Goals

FY25 Goal 1: By the end of FY25, the percentage of students in each subgroup moving into the "Proficient" and "Distinguished" levels of performance on the Georgia Milestones Assessments will increase by 2% in the "Proficient" and "Distinguished" levels of performance.

FY25 Goal 2: By the end of FY25, increase the percentage of referred students who access school based mental health services in order to increase the overall school climate rating for HCSD by 1%.

2024-2025 Myers Elementary Goals

The **LITERACY GOAL**, OF MES 2024-2025 school year, **55% OF STUDENTS WILL MEET OR EXCEED Fall TO SPRING PROJECTED GROWTH TARGET AS MEASURED BY NWEA-MAP ELA. BASELINE DATA IS Spring 2024 TO SPRING 2024 MAP GROWTH.**

THE **NUMERACY GOAL** OF MES 2024- 2025 SCHOOL YEAR, **63% OF STUDENTS WILL MEET OR EXCEED FALL TO SPRING PROJECTED GROWTH TARGET AS MEASURED BY NWEA-MAP Math. BASELINE DATA IS Spring 2024 TO SPRING 2025 MAP GROWTH.** MES will increase the schoolwide median achievement percentile by 3%, from the 34<sup>th</sup> percentile (baseline Spring 2024) to the 37<sup>th</sup> percentile by Spring 2025 on the ELA MAP Growth Assessment.

MES will increase the schoolwide median achievement percentile by 3%, from the 42<sup>nd</sup> percentile (baseline Spring 2024) to 45<sup>th</sup> percentile by Spring 2025 on the Math MAP Growth Assessment.

During the FY25 school year, we will increase family engagement and participation in order to support school improvement literacy and numeracy goals.

### **Activities to Build Partnerships:**

Myers Elementary provides parents with opportunities to build partnerships with the school by:

- \*Inviting Parents to participate in Parent Academy monthly meetings
- \*Supporting parents with resources on teacher webpages, school website, games, and books
- \*Offering Parent Workshops
- \*Organizing Parent-Teacher conferences
- \* Send home weekly student folders with updates from homeroom teacher

### **Communication about Student Learning:**

Myers Elementary is committed to frequent two-way communication with families about children's learning. Communication between the school/teachers with families includes:

- \*Offer a minimum of two parent conferences with each parent to explain grade level expectations, students' current level of progress and strategies to increase student achievement in math and literacy
- \*Maintain daily contact with families through the use of Remind, student agendas, newsletters and/or work folders.
- \*Provide parents with frequent reports on their children's progress

## **Teachers, Parents, and Students--Together for Success**

### **Teacher/School Responsibilities:**

- Provides Parent Workshop opportunities for parents to assist in understanding and supporting the curriculum and standards their child is learning at each respective grade level
- Offer a minimum of 2 parent conferences with each parent to fully explain grade level expectations and students' current level of progress and strategies to increase student achievement in math and literacy
- Provide parents with frequent reports on their children's progress.
- Provide parents opportunities to build partnerships with the school.

### **Family Responsibilities**

- Attend Parent Workshops or get the information from my child's teacher, if I cannot attend in person through Zoom
- Ensure my child reads at home to improve vocabulary, fluency and comprehension
- Practice math facts with my child to increase fact fluency

### **Student Responsibilities**

- Use a variety of math resources to support our math goal of building math fluency
- Become a better speaker and listener in order to fully participate in school and master grade level appropriate listening and speaking standards
- Utilize the strategies we have learned in Reader's and Writer's Workshop