



Myers Elementary
School-Parent Compact
School Year 2022-2023
Revised August 15, 2022

Marla Lear, Principal

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What is a School-Parent Compact?

Myers Elementary, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.

Jointly Developed

The parents, students, and staff works together, sharing ideas to develop this compact. Our Title I parent involvement committee meeting held last spring, shared and asked for input with regard to the school improvement plan, parent and family engagement plan and school-parent compact and parent and family engagement budget. Parents were reminded that this was an ongoing process and are encouraged to participate throughout the year. Title I Parent Surveys are conducted each year to collect suggestions for improvement.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

Activities to Build Partnerships:

Myers Elementary provides parents with opportunities to build partnerships with the school by:

- *Inviting Parents to participate in Parent Academy monthly meetings
- *Supporting parents with resources on teacher webpages, school website, games, and books
- *Offering Parent Workshops
- *Organizing Parent-Teacher conferences
- * Send home weekly student folders with updates from homeroom teacher

Communication about Student Learning:

Myers Elementary is committed to frequent two-way communication with families about children's learning.

Communication between the school/teachers with families includes:

- *Offer a minimum of two parent conferences with each parent to explain grade level expectations, students' current level of progress and strategies to increase student achievement in math and literacy
- *Maintain daily contact with families through the use of Remind, student agendas, newsletters and/or work folders.
- *Provide parents with frequent reports on their children's progress.

If you have any questions about your child's education, please contact the school at:

Marla Lear, Principal
770-536-0814
Marla.Lear@hallco.org

Our Goals for Student Achievement

2022-23 District Goals

Goal 1: By the end of FY23, the percent of students in each subgroup moving into the “Proficient” and “Distinguished” levels of performance on GA Milestones Assessment will increase by 2% in the “Proficient” and “Distinguished” levels of performance.

Goal 2: Increase the percentage of referred students who access school-based mental health services by 2% each year (with FY21 being the baseline year) to decrease the number of OSS days in grade 6-12

2022-23 School Goals

By the end of the FY23 school year, MES will increase by 50% of students meeting or exceeding Fall to Spring projected growth target as measured by NWEA MAP. Baseline Fall 2022 to Spring 2023 MAP growth report.

By the end of the FY23 school year, MES: will have 90% of students master 90% of their addition and subtraction math facts, 90% of multiplication facts and 75% of division required math facts in Grades K-5, as measured by Hall County Schools Math Fluency Benchmarks.

During the 2022-2023 school year, 100% of Myers staff will support social emotional learning development and resiliency for each student as measured by implementing Sources of Strength classroom lesson and PBIS classroom management lessons.

Teachers, Parents, and Students—Together for Success

Teacher/School Responsibilities:

- **Provides Parent Workshop opportunities for parents to assist them in understanding and supporting the curriculum and standards their child is learning at each respective grade level
- **Offer a minimum of 2 parent conferences with each parent to fully explain grade level expectations and students’ current level of progress and strategies to increase student achievement in math and literacy
- **Provide parents with frequent reports on their children’s progress.
- **Provide parents opportunities to build partnerships with the school.

Family Responsibilities

We, as parents, will...

- **Try to attend Parent Workshops or get the information from my child’s teacher, if I cannot attend through Zoom
- **Ensure my child reads at home to improve vocabulary, fluency and comprehension
- **Practice math facts with my child to increase fact fluency
- **Visit the Big Ideas website to access and use reading and math instructional resources with my child

Student Responsibilities

We, as students, will:

- Use a variety of math resources to support our math goal of building math fluency
- Become a better speaker and listener in order to fully participate in school and master grade level appropriate listening and speaking standards
- Utilize the strategies we have learned in Reader’s and Writer’s Workshop